

**MEMORANDUM FOR MEMBERS OF THE
ANTIQUITIES ADVISORY BOARD**

HONG KONG HERITAGE AWARDS 2007

PURPOSE

To seek Members' views on the launching of the Hong Kong Heritage Awards 2007.

BACKGROUND

2. The objectives of The Hong Kong Heritage Awards (The Awards) were (a) to promote preservation of Hong Kong's heritage and to foster a sense of cultural identity and belonging among the public; (b) to give encouragement and recognition to schools and people of different walks of life for significant achievements in heritage preservation or heritage education; and (c) to promote and publicize such achievements. The purpose of setting up the Awards was endorsed by the Antiquities Advisory Board in 2000 vide AAB Board Paper AAB/6/1999-2000. The 1st Hong Kong Heritage Awards was launched in 2001, which received positive response with entries under two categories namely Community and Schools.

3. The 2nd Hong Kong Heritage Awards was launched in late 2004. This time, the Awards comprised two categories: (1) Heritage Preservation and Conservation; and (2) Heritage Education and Publicity; and the latter was further classified into the Community Category and School Category. Response was enthusiastic with a total of 21 submissions. For the Heritage Education and Publicity Awards, projects such as research on roof decorations on Chinese vernacular architecture, architectural tram tour and architectural walk at heritage sites, Virtual Tour CD-Rom at heritage trails, heritage promotion projects at school and district levels were received. A number of restoration projects of historic buildings were submitted for the Heritage Preservation and Conservation Awards.

4. The adjudication panel members have made some valuable suggestions on the 2nd Hong Kong Heritage Awards, which are appended at Annex A for Members' reference.

PROPOSAL

5. After reviewing the 2nd Hong Kong Heritage Awards, it is observed that an increasing number of local schools and community groups have put more resources in heritage promotion. At school level, for example, the idea of heritage preservation has been introduced to students through History lessons, multi-disciplinary projects, site visits and

docent training; while at the community level, rising public awareness and community involvement towards heritage preservation have also been recognized. In this regard, it is suggested that the Community Category and School Category in the previous Hong Kong Heritage Awards should still be retained in the forthcoming Awards. However, as the nature and scale of projects in primary and secondary schools may be very different from those organized by tertiary institutions, for the sake of fairness, it is recommended that the School Category should be divided into: (i) Primary School Level and Secondary School Level; and (ii) Tertiary Level, and that half-day visit to entries submitted for the Heritage Preservation and Conservation Category should be arranged for the adjudicators.

6. In addition, it is suggested that the adjudication panel should comprise members of various backgrounds and expertise. The proposed membership of the adjudication panel is at **Annex B** and the implementation schedule of the Hong Kong Heritage Awards 2007 at **Annex C** for Members' consideration.

ADVICE SOUGHT

7. Members are invited to

- (a) comment on the composition of the adjudication panel at **Annex B**; and
- (b) advise on the proposed implementation schedule of the Awards at **Annex C**.

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