AMO's Comment on Heritage Impact Assessment of St. Paul's Primary Catholic School

In response to the captioned Heritage Impact Assessment report (the HIA Report) for St. Paul's Primary Catholic School of October 2010, AMO had reviewed the findings. In regard to the erection of new annex at the rear of the graded building, AMO has examined the details of the HIA and agreed that the current proposal will be able to preserve the major character-defining elements of the site, keep the main building and the old retaining wall along Wong Nai Chung Road despite the necessary removal of the existing service block. However, the contents of the HIA still need enhancement while further details should be submitted to AMO as follows:

- (a) To submit the conceptual design of the interface between the new annex and the existing building at the rear/eastern elevation as well as the proposed design of staircase at the southern end between the existing primary and secondary schools as described in the Report. (Item GEN3 of Section 7.0 refers);
- (b) To provide a structural appraisal of existing building based on further testing and investigations for verifying the estimated impact on the existing graded building during construction and to assess the necessity of any structural strengthening works to existing structure prior to any proposed foundation works for the new annex;
- (c) To arrange cartographic and photographic survey of the graded building, in particular the elements of the existing service block, prior to any construction works;
- (d) To highlight the differences between the original floor layout and usages and the present layouts and usages in the building plans for the graded building; and

Page 2 of Annex B

(e) It is noted that the preparation of a Technical Feasibility Statement (TFS) is underway. Upon its completion, a full Conservation Management Plan (CMP) should be conducted. The CMP should detail all changes to the graded building and necessary mitigation measures.

Antiquities and Monuments Office Leisure and Cultural Services Department November 2010