

Educational Activities Arranged from November 2011 to February 2012**I. Lectures**

Date	Topic
6.11.2011	History and Conservation of the Residence of Ip Ting-sz
26.11.2011	Searching for the “Old” Wan Chai
3.12.2011	Life and Scenes in the Past: Yau Tsim Mong Districts in the Cantonese Narrative Songs <i>Naamyam</i>
15.12.2011	Heritage Conservation: From Museum to the World Beyond
17.12.2011	History through Couplets and Inscriptions on Tablets – Decoding the Kowloon Walled City
7.1.2012	Hong Kong’s Architectural Heritage: Pre-war Tong Lau and Post-war Composite Buildings of Hong Kong
21.1.2012	Adaptive Re-use of Historic Buildings in Guangzhou
4.2.2012	Chinese Birth Concept in Early Hong Kong as Seen from Tung Wah Hospital Archives
11.2.2012	Where the Souls Are? A Family, Lineage and Community Ancestor Discourse
18.2.2012	Symposium: “Occupying” the City and Public Realm (To complement with “2011-12 Hong Kong & Shenzhen Bi-City Biennale of Urbanism \ Architecture: Tri-ciprocal Cities: The Time, The Place, The People” Exhibition)
18.2.2012	How Societies Remember? Memorial Ceremonies and Buildings in Hong Kong

II. Education Activities

Name of Programme	Total Sessions
A. Workshops	
School Programmes	
“To Dig & To Learn” Workshop	8
“Learning Traditional Architecture through Wooden Puzzle” Workshop	4
School Culture Day Scheme 2010/11	
“Paper Model Making of the Former Whitfield Barracks” Workshop	4
“Decoding Historical Buildings” Workshop	4
Family / Public Programmes	
Family Programme: "Monuments Searching in Tsim Sha Tsui" Workshop	1
Family Programme: “Know about the Architectural Features of Chinese Built Heritage” Workshop	1
Public Programme: "Making of HDC Sparkle Scratch Card Workshop	1
Public Programme: "Snapshots of Chinese Traditional Buildings" Workshop	1
Workshop for Friends of Heritage	
Guided Tours to Tai Tam Waterworks, Po Leung Kuk Museum, Lung Fu Shan at Pok Fu Lam	4
“Registration of Archaeological Finds” Workshop	17
B. Docent Training	
“Explore Our Heritage” Permanent Exhibition at HKHDC (workshop)	1